Origami Foxes:

Initiate and facilitate discussion regarding ECOSYSTEMS using "Ecosystems" song. Specifically, pausing to discuss concepts such as food webs, animals that would live in various biomes, and historical allusion (Queen of France) analogy.

Reviewed challenge questions and constructed multiple possible answer choices, referring back to lyrics text to validate answer choices.

Discussed biomes using <http://worldwildlife.org/biomes> to support Flocabulary ecosystems introduction.

Viewed biomes powerpoint [(attached)](C:\\Users\\yvonnedestcroix\\Documents\\science biomes ppt.ppt)

Select which biome a fox would most like to live in (multiple answers)

We have previous made origami foxes because we are also considering how origami plays a role in STEM currently and how origami can translate/ does translate into modern engineering principals (here's the site I created to synthesis science and origami: <http://thefoldablemathlete.weebly.com/>)

View ["What does the Fox Say](http://www.youtube.com/watch?v=jofNR_WkoCE) ([Preview](javascript:;)) ?" to discuss what the fox says, who lives with a fox, what ecosystems are represented in the video, what food chains are expressed.

Begin to draw ecosystems for the fox to inhabit/ initiate construction of origami rabbit as food source for fox.

We will be using "Energy" from Flocabulary to discuss energy sources and constructing origami windmills to produce a renewable energy source for our biomes.